

Title: Positive Behavior Supports Program Description

Control Information

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Owner/Curator	Sue Shackelford
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Revision History

Revision	Date	Revision Description	Originator
A	July 5, 2004	Initial release	K. Buchheit

1.1 Objective:

The objective of this document is the following

1. Define the goal of the Behavior Supports Program.
2. Define the basic premise behind the Program.
3. Define the guiding principles behind the Program.
4. Define the process for training volunteers.
5. Define all school rules of behavior.
6. Define playground rules of behavior.

1.2 The Goal of the Behavior Supports Program:

Parents, teachers, and students work together to create an environment that is safe and supportive and that promotes learning. It encourages children to think and learn actively and to be hopeful, trusting, loving and healthy.

1.3. The Basic Premise:

Our guiding principles and code of behavior expectations establish a positive focus, which reflects a

commitment to help children reach their full potential as human beings and to have respect for the dignity of all people. All individuals in the school will treat each other in safe, responsible and respectful ways.

1.4 Guiding Principles:

1. Adults have a responsibility to act in a way that demonstrates and reflects our basic premise.
 - a. To provide respectful feedback.
 - b. To be aware of style of communication and how it projects the goal and basic premise.
2. Adults have a responsibility to tie their behavior and responses to students to desired outcomes.
3. All individuals in the school should treat each other in safe, responsible and respectful ways.
4. Students are expected to engage actively in their own learning process.
5. Teachers will teach meaningful lessons in a manner that excites learning.
6. Consequences for inappropriate behavior will be designed to help students appreciate the purpose of school behavior expectations, the importance of taking responsibility for one's actions, and for making amends.
7. All individuals have the right to be treated fairly, respectfully, and consistently.
8. All individuals need to listen to others' point of view. Opinions will be treated in a respectful forum.
9. All individuals have the responsibility to be aware of and abide by the expectations and to accept responsibility for the choices they make.
10. When there is a need to expand or modify this plan, all community members have a responsibility to contribute.
11. These ideas will be integrated fully with the day-to-day life of the school community.

1.5 Process for Training Volunteers:

1. Volunteer reads procedure.
2. Volunteer and trainer review procedure together.
3. Volunteer and trainer supervise recess together until trainer and volunteer are confident the volunteer can supervise properly.
4. Trainer updates the list of trained personnel.

1.6 All School Guiding Principles of Rules and Behavior Expectations:

<p>Be safe- and contribute to the safety of others</p>	<p>Be respectful- and contribute to a respectful community</p>	<p>Be responsible- and contribute to responsible community</p>
<p>Choose actions that are safe – that don’t hurt yourself or others.</p> <p>Ask for adult help when something goes wrong.</p> <p>Be aware of what you are doing and how it might affect others – strive to be positive.</p>		

1.7 Playground Guiding Principles and Behavior Expectations:

<p>Area</p>
<p>Playground</p>
<p>Slide</p>
<p>Monkey Bars</p>
<p>Swings</p>
<p>Small Equipment</p>
<p>Rainy Days</p>
<p>Wet Days</p>

